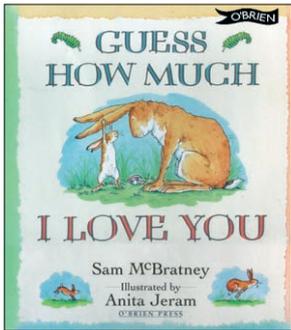


GUESS HOW MUCH I LOVE YOU



by Sam McBratney, colour illustrations by Anita Jeram

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The love which binds child and parent is delightfully explored by Big Nutbrown Hare and his son as they try to outdo one another in their expressions of affection. The small hare can only wish he could stretch as wide, hop as far and bounce as high as his father as he shows the measure of his love. As Little Nutbrown Hare becomes more and more sleepy, he is also more and more reassured of Big Nutbrown Hare's love for him. When he eventually declares that he loves his father 'all the way up to the moon', Little Nutbrown Hare is convinced that he has had the final say. Big Nutbrown Hare's whispered response, however, wins the day.

LANGUAGE – ENGLISH

- ◆ Comparatives: big/bigger; long/longer; far/further.
- ◆ Language of movement: Hopping, stretching, reaching, bouncing.
- ◆ Suggesting alternative comparatives.
- ◆ Concept of guessing.
- ◆ Circle time: 'Guess what I'm thinking.'
- ◆ Visual clues: Before hearing text, tell a story based on the illustrations.

SESE – SCIENCE

- ◆ Living things: The hare and its characteristics, habitat, diet, predators, similarities to and differences from rabbits.
- ◆ Materials: Familiar materials in the immediate environment, stone walls, fences in the countryside. Also fields, woodlands.
- ◆ Light: Differences between day and night, light and shade, how shadows are formed.
- ◆ The moon and the earth.

SPHE

- ◆ Myself and my family: Belonging. Feelings of affection and love for family, importance of expressing love, reassurance that families take care of, support and love one another.
- ◆ Relating to others: Influences, the desire to emulate a loved one/an admired older person.

MATHEMATICS

- ◆ Measures: Language of measurement: Length, breadth, height. Compare and order objects according to length or height or weight.
- ◆ Number: Combining sets of objects, greater sum when two are combined.

PHYSICAL EDUCATION

- ◆ Gymnastics: Movement. Reaching arms wide, hopping and bouncing. Noting differences in ranges of movement.
- ◆ Games: Warm-up. Chasing games, going mad as a March hare, hares running around a field, stopping and listening.
- ◆ Games: Cool-down. Small hare snuggling down in bed of leaves, going to sleep.

VISUAL ARTS

- ◆ Paint and colour: Sponge-painted background of green and blue for field, cut out painted hares and place in field.
- ◆ Construction: Paper-plate masks of big and little hares, large ears made of pipe-cleaners and tissue.

DRAMA

- ◆ Story-props: Using simple puppets, children adopt characters' voices and tell the story with a narrator.