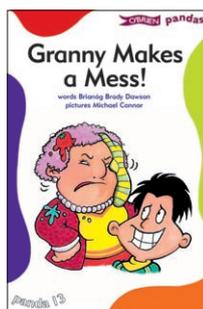


GRANNY MAKES A MESS! – PANDA 13

by Brianóg Brady Dawson, illustrated by Michael Connor



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Danny was really looking forward to the treat Granny would bring when she arrived to babysit. He endured the sloppy kisses and the tight hugs, and he waited and waited, but Granny fell asleep before she could give him the treat. Left to tidy the table and keep an eye on small sister Susie, he discovered ingenious short cuts which left the kitchen sparkling in no time at all. At first, Granny was very pleased, but that was before she discovered dirty pyjamas in the fridge and tomatoes under Susie's cot! When Mum and Dad came home, they weren't too pleased either, and though it was Granny who had made the mess, it was Danny who was forbidden treats for the whole month, leaving him convinced that he would never, ever do anything like that again!

LANGUAGE – ENGLISH

- ◆ Language of exclamation and emphasis: Stinking! Disgusting! Bingo! Oops!
- ◆ Descriptive language: 'A big, sloppy kiss'; 'her soother was swimming in her cup'.
- ◆ Descriptive language/adjectives: Sloppy dinner, dirty plates, messy bibs.
- ◆ Language of movement: Tripped, dragged, tossed, pushed, cleaned, stuffed.
- ◆ Discussion: Treats. Children talk about their favourite treats, what is a treat, why/when treats are given, how to accept treats.

SESE – SCIENCE

- ◆ Plants and animals: Identifying common vegetables and fruits, defining differences between fruit and vegetables, recognising and describing parts, e.g., root, leaf, stem.
- ◆ Light: Recognising that the sun gives us heat and light, which are necessary for growth.
- ◆ Materials and change: Heating and cooling, discussing the use of chilled air (the household fridge) in preserving fruits and vegetables.

SPHE

- ◆ Food and nutrition: The importance of food for promoting growth and health and providing energy, the food pyramid, foods derived from plant and animal sources, the importance of fresh vegetables

and fruit for vitamin supply.

- ◆ Myself and my family: Recognising place in the family; taking care of siblings and older relatives; the extended family, especially grandparents, aunts, uncles and cousins.
- ◆ My friends and other people: Respecting the belongings of others, practising care, consideration and good manners with others.
- ◆ Relating to others: Listening to and thinking about the other person's point of view, accepting personal responsibility, apologising, reflecting on learning experiences.
- ◆ Circle time: 'My favourite treat is ...'

MATHEMATICS

- ◆ Time: Reading day, date and month using calendar. Children identify from the calendar the length of time Danny will be without treats.
- ◆ Representing and interpreting data: Representing pictorially sets of children who chose chocolate/fruit/small toy as treat.

VISUAL ARTS

- ◆ Apple-head: Create your own character from Danny's vegetables. Use apple or orange for head, carrot circles for eyes, mushrooms for ears, cabbage for hair. Attach each vegetable using toothpicks or cocktail sticks.
- ◆ Vegetable prints: Dip pieces of vegetable into saucer of thick paint and print onto paper.